



Attached, you will find the following packet contents:

- Staff Review
- Staff Presentation
- Application
- Applicant's Letter of Intent (including responses to Approval Criteria)
- Site Plan
- Correspondence

Staff Review:

The applicant, Heather Horry, is requesting a Special Exception to allow Educational Services on property located at 7279 Toogoodoo Rd, Meggett (TMS 164-00-00-290).

The subject property is zoned Agricultural General (AG) and is currently serving as the applicant's primary residence. The site contains a residential home, two sheds, and a lean-to structure. Surrounding properties are also in the AG Zoning District of the Town of Meggett and the majority of these parcels contain residential homes. There are two parcels within a 500 ft radius that are not residential: the parcel immediately to the left (if facing subject parcel from Toogoodoo Rd) has operated as a Christmas Tree farm since at least the late 80's and a parcel directly behind it has been the home of a communication tower since 1991.

Article 4.10, Table of Permitted Uses, indicates that the requested use (Educational Services) in the AG Zoning District is a use type allowed only if it complies with all other applicable regulations and is approved by the BZA as a Special Exception. Town Staff also came to the determination that the proposed use would qualify as more intensive and would therefore be subject to the Site Plan Review process in accordance with Article 10.27, Site Plan Review, should the Special Exception be granted.

Staff conducted a site visit on May 10, 2021.

Parcel History:

The residential home on the parcel was built in 1980 and currently meets all of the AG Zoning District dimension and density requirements; It underwent some repairs in 2012 (installed vapor barrier, insulated crawlspace, replaced siding, and replaced HVAC). According to the last recorded plat for the parcel (Plat Book EC 854, dated 11/1998), there previously were two large metal sheds along the front of the property built sometime between 1950-1960. Aerial views from September 2010 and June 2011 confirm that the sheds were still present on site, as well as two smaller structures immediately at the back of the home.

The property was purchased by the applicant's husband, Garland Horry, in December of 2011. Aerial photos from January of 2012 show that all previous existing outbuildings were removed, leaving the residential home the only structure present. No permits exist for any of the current existing outbuildings, leaving their construction dates uncertain. Historical aerial views offer limited information: the first shed (light brown roof, directly behind home) appears sometime between January 2012 and February 2013; the square lean-to structure closest to the right rear property line (silver roof) appears sometime between September 2017 and March 2018; and the second, smaller shed (silver roof, next to light brown roof shed) appears sometime between January 2019 and August 2019. Both sheds are currently violating rear setback requirements.

Case History:

In February of 2021, Town Staff was notified that a small private school had opened on Toogoodoo Rd and that the owner of the school was advertising open enrollment on social media. Staff were also provided with documentation on the school, named "Faith, Hope, and Love Christian School" (see attached handbook and registration/tuition form). After a brief research period, Staff were able to confirm that the school was actively operating without the proper Zoning approvals and notified the

owner (Heather Horry) of the violation. Mrs. Horry was not aware that the Town had Zoning jurisdiction over her school, however, she was very thorough on all other necessary due diligence (fire safety compliance, insurance, and DHEC involvement). Following the notification that Mrs. Horry's activity would require a Special Exception through the Town's Board of Zoning Appeals, Town Staff began compiling relevant information in anticipation of an application being submitted.

On March 12, 2021, Staff met with Mrs. Horry and Fire Marshalls from the St. Paul's Fire Department at Town Hall for a preliminary Site Plan Review meeting. The purpose of the meeting was to inform Mrs. Horry of potential obstacles she might face depending on her vision for the school should it be approved by the BZA as a Special Exception (code requirements for emergency preparedness, accessibility, etc).

The classroom area inside the residential home is on the second floor with only one means of egress; the estimated size is roughly 360 sq ft. At Mrs. Horry's current number of students enrolled (4), her educational use would qualify for special consideration in the *International Fire Code* and *International Building Code* as a Group R-3 occupancy. This means that her classroom only needs to comply with the *International Residential Code* and no further safety or accessibility measures need to be met. If her number of enrolled students exceeds the five allowed under this special consideration, her educational use must then comply with commercial code requirements. The classroom's location on the second-floor triggers additional, costly safety measure requirements (sprinkler systems, fire alarms, etc); unrelated to the classroom's location, accessibility measures (ADA compliant ramps, restrooms, etc) would also need to be met. The home is on a private septic system- the system in place currently would not be sufficient according to SC DHEC regulations if more students are added. The last logistical concern from Staff is the dirt road serving as the means of access to the property and its ability to accommodate emergency vehicles.

As the school currently operates, Mrs. Horry meets all necessary code requirements and her Site Plan is in a mostly approvable state, pending the approval of the Special Exception. Please review the recommendation provided below by Staff and the corresponding attachments for additional details.

Planning Director Review and Report regarding Approval Criteria of §10.10.5 A:

§10.10.5 A (1): Is consistent with the recommendations contained in the Town of Meggett Comprehensive Plan and the character of the underlying zoning district, as indicated in the zoning district "Description";

Response: The Future Land Use map of the Comprehensive Plan designates this property and those around it as residential. Under **§3.1.3**, Future Land Use Categories, it states that *"The Residential Future Land Use Category is intended to maintain the Town's low-density single-family residential character. This area should be developed with low residential densities. Incentives to retain the rural character of the area such as flexible site planning guidelines and conservation design should be provided in the zoning ordinance to preserve open space and protect natural and historic resources."* The proposed mixed use would therefore be consistent with the character of the surrounding parcels and would be consistent with the Future Land Use designation, provided it maintains its mainly residential use.

With regard to the Zoning and Land Development Regulations Ordinance (ZLDR), the AG Zoning District is designed to accommodate farms and single-family residences situated on large parcels of land on, or in close proximity to, properties which are farmed or used for other agricultural or conservation purposes. In this regard, the proposed use would again be characteristic of the area and would be consistent with what other neighboring parcels currently experience provided it maintains its primary residential use.

Therefore, the request is consistent with the recommendations of the Comprehensive Plan and ZLDR, and thus, does meet this criterion.

Further to the above, the applicant stated in her response to this criterion that she will not be changing any physical characteristics of the property should the proposed use be approved.

§10.10.5 A (2): Is compatible with existing uses in the vicinity and will not adversely affect the general welfare or character of the immediate community;

Response: The proposed mixed use of the property is compatible with existing uses in the vicinity. The nearby residential homes already exist peacefully with the large tree farm operation next door and provided that the residential aspect of the use remains intact, the proposed use should not change their current experience.

Therefore, the request may meet this criterion.

§10.10.5 A (3): Adequate provision is made for such items as: setbacks, buffering (including fences and/or landscaping) to protect adjacent properties from the possible adverse influence of the proposed use, such as noise, vibration, dust, glare, odor, traffic congestion, and similar factors;

Response: The parcel is sufficiently buffered on the front, right, and left sides to protect from any visual signs of business taking place. The single-family residence is only 6' shy of the 20' rear setback requirement, leaving minimal room to intensify the rear buffer. Staff are willing to allow the existing fence at the back of the property to satisfy the rear buffer requirement, provided the residents behind the parcel have no complaint. The proposed use should not present any adverse influences such as vibration, dust, glare, or odor. The access dedicated to the parcel is not paved, however, at the school's current capacity, Staff does not believe that congestion or traffic will be an issue.

Therefore, the request may meet this criterion.

§10.10.5 A (4): Where applicable, will be developed in a way that will preserve and incorporate any important natural features;

Response: There is no further development planned for the site. Therefore, the request meets this criterion.

§10.10.5 A (5): Complies with all applicable rules, regulations, laws and standards of this Ordinance, including but not limited to any use conditions, zoning district standards, or Site Plan Review requirements of this Ordinance; and

Response: The applicant is currently in the Site Plan Review process to ensure compliance with the applicable requirements of the Town of Meggett's ZLDR.

Therefore, the request meets this criterion.

§10.10.5 A (6): Vehicular traffic and pedestrian movement on adjacent roads shall not be hindered or endangered.

Response: Vehicular traffic and pedestrian movement on Toogoodoo Rd is not anticipated to be affected by the proposed use of the applicant's request (at current capacity).

Therefore, the request may meet this criterion.

Board of Zoning Appeals' Action:

According to Article 10.10 Special Exceptions, Section §10.10.4 Board of Zoning Appeals Hearing and Decision, of the Town of Meggett ZLDR, the Board of Zoning Appeals shall approve, approve with conditions, or deny the proposed Special Exception. Furthermore, Special Exceptions may be approved only if the Board of Zoning Appeals finds that the proposed use meets all of the Approval Criteria of Section 10.10.5 above.

In granting a Special Exception, the Board of Zoning Appeals may attach to it such conditions regarding the location, character, or other features of the proposed building or structure as the Board may consider advisable to protect established property values in the surrounding area or to promote the public health, safety, or general welfare (§10.10.5.B).

The Board of Zoning Appeals may approve, approve with conditions or deny Case # BZA-04-21-001 [*Special Exception to allow Educational Services*] based on the BZA's "Findings of Fact", unless additional information is deemed necessary to make an informed decision. A majority of members present and voting are required to approve a Special Exception pursuant to §10.10.4.C. In the event the Board decides to approve the application, the Board should consider the following conditions recommended by Staff:

- 1. Limit the number of students enrolled to five or fewer children.**
- 2. Approval is only applicable to Heather Horry and only while she**
 - a. Is the owner of "Faith, Hope, and Love Christian School"**
 - b. Maintains her primary residence at the subject parcel (TMS# 164-00-00-290)**
- 3. Prior to Zoning Permit approval, the Applicant shall complete the Limited Site Plan Review**

process (if number of students is limited to 5 or fewer) or the full Site Plan Review Process (if limit exceeds 5 or is not set at all).

- 4. Applicant must obtain a Town of Meggett Business License following Zoning approval.**

Town of Meggett Board of Zoning Appeals

May 25, 2021

6:00 PM

BZA-04-21-001

Applicant: Heather Horry

Owner: Garland Horry

Property Location: 7279 Toogoodoo Rd, Meggett, SC 29449 (TMS# 164-00-00-290)

Zoning District: Agricultural General (AG)

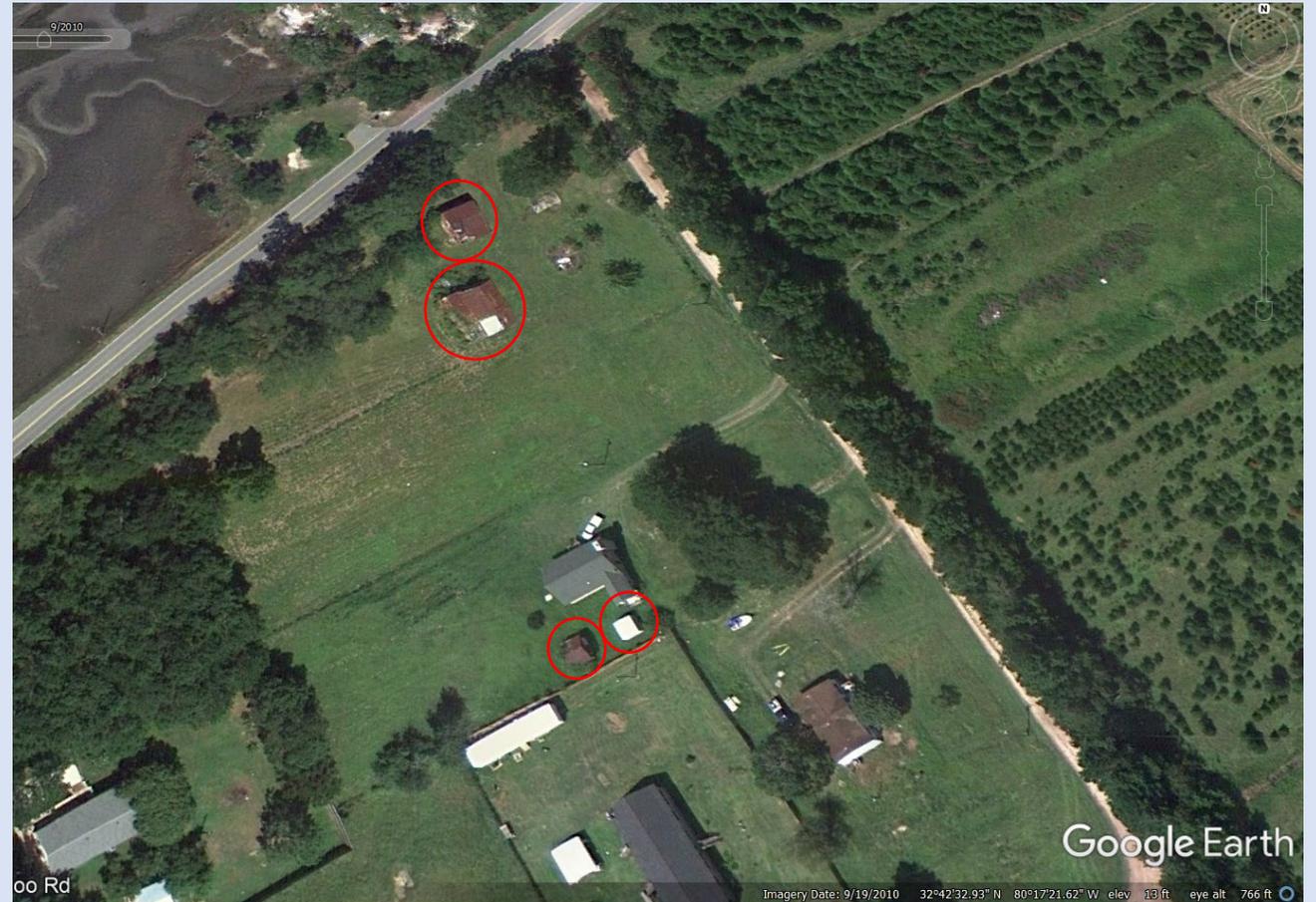
Request: Special Exception request to allow Educational Services.

Requirement: Town of Meggett Zoning and Land Development Regulations Ordinance (ZLDR) Article 4.10, Table of Permitted Uses, indicates Educational Services in the AG Zoning District is a use type allowed only if it complies with all other applicable regulations and is approved by the BZA as a Special Exception.

Town Staff also came to the determination that the proposed use would qualify as more intensive and would therefore be subject to the Site Plan Review process in accordance with Article 10.27, Site Plan Review, should the Special Exception be granted.

Site Background

- Two large metal sheds are built on site sometime between 1950-1960, according to property records.
- Single-Family Home built in 1980.
- Aerial views from September 2010 and June 2011 confirm that the sheds were still present on site, as well as two smaller structures immediately at the back of the home.



Site Background



Site Background

- Property is purchased by the applicant's husband, Garland Horry, in December of 2011.
- Aerial photos from January of 2012 show that all previous existing outbuildings were removed, leaving the residential home the only structure present.
- Residence underwent some repairs in February of 2012 (installed vapor barrier, insulated crawlspace, replaced siding, and replaced HVAC). Permit #: BLDR-2-12-28461.



Site Background

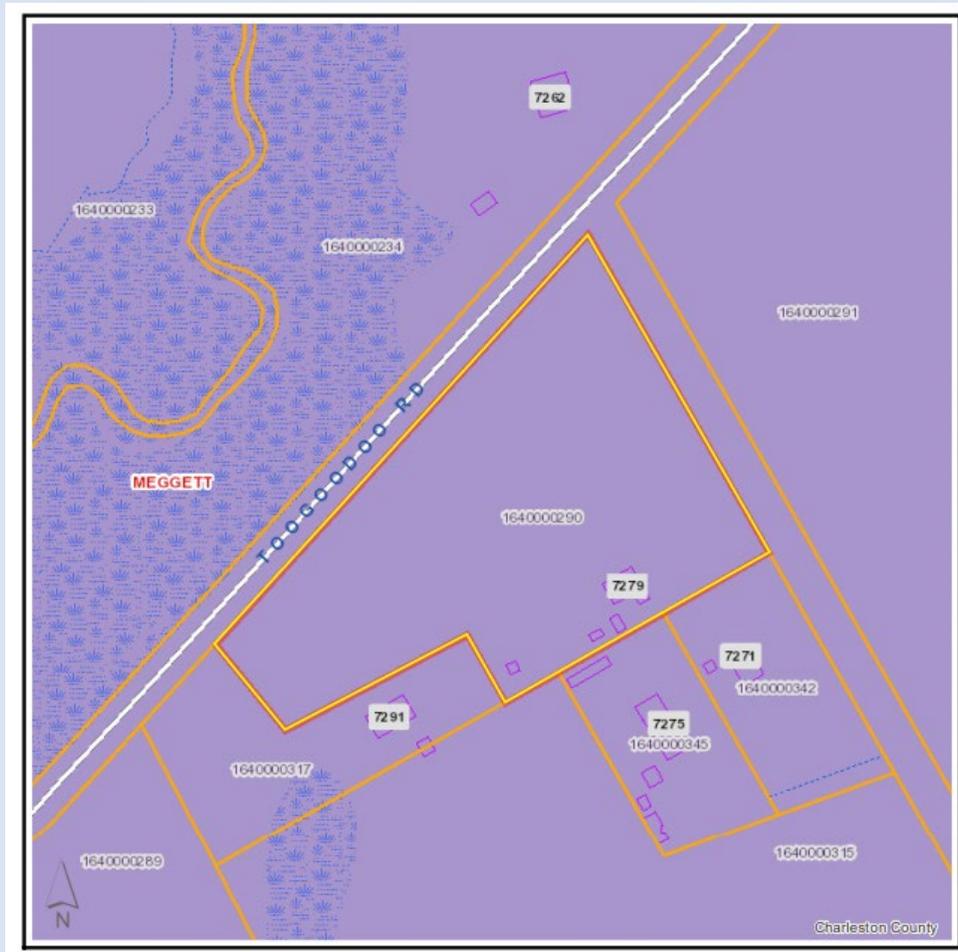
No permits exist for any of the current existing outbuildings, leaving their construction dates uncertain. Historical aerial views offer limited information:

- The first shed (light brown roof, directly behind home) appears sometime between January 2012 and February 2013
- The square lean-to structure closest to the right rear property line (silver roof) appears sometime between September 2017 and March 2018
- The second, smaller shed (silver roof, next to light brown roof shed) appears sometime between January 2019 and August 2019.

**Both sheds are currently violating rear setback requirements. Will be brought into compliance in SPR.*



TMS # 164-00-00-290



Aerial of Subject Property

TMS # 164-00-00-290



Article 4.10, Table of Permitted Uses

Civic/Institutional Uses

PERMITTED USE	RC	AG	AR	OCM	LIN	CONDITION
ADULT DAY CARE		S	S	A		
CEMETERIES		S	S	S		
CHILD DAY CARE		S	S	A		
COMMUNITY RECREATION CENTERS	S	S	S	S		
COURTS & PUBLIC SAFETY	S	S	S	S	S	
EDUCATIONAL SERVICES		S		S		
FUNERAL HOME				S		
GOLF COURSES OR COUNTRY CLUBS		S				
GUIDE SERVICES- HUNTING, FISHING, CANOEING, ETC.		A	C	A	A	§ 4.11.5
MEDICAL OFFICE		S	S	A	S	
MUSEUMS & HISTORICAL SITES	S	S	S	A	A	
PARKS & RECREATION	S	S	S	S		
POSTAL SERVICES				A	A	
RELIGIOUS ASSEMBLY	A	A	A	A	S	
RECREATIONAL VEHICLE PARKING		S	S			
UTILITY SERVICE, MINOR	A	A	A	A	A	
UTILITY SERVICE, MAJOR	S	S	S	S	S	
WASTE-RELATED USES					S	

Article 10.27, Site Plan Review

Article 10.27 Site Plan Review

§10.27.1 Applicability

Except as expressly exempted in Section 10.27.4, the Site Plan Review procedures shall apply to any of the following: (A) new development, redevelopment and property improvements that increase by more than 25 percent the area devoted to vehicular use, or the gross floor area of buildings; (b) any change in use to a more intensive use, as determined by the Town Administrator; and (c) any earth disturbing activity greater than or equal to 5,000 square feet. The entire site shall be brought into compliance with all applicable Ordinance standards at the time of Site Plan Review.

Case #: BZA-04-21-001

BZA Meeting of May 25, 2021

Subject Property: 7279 Toogoodoo Rd, Meggett (TMS# 164-00-00-290)

Request: Special Exception to allow Educational Services.



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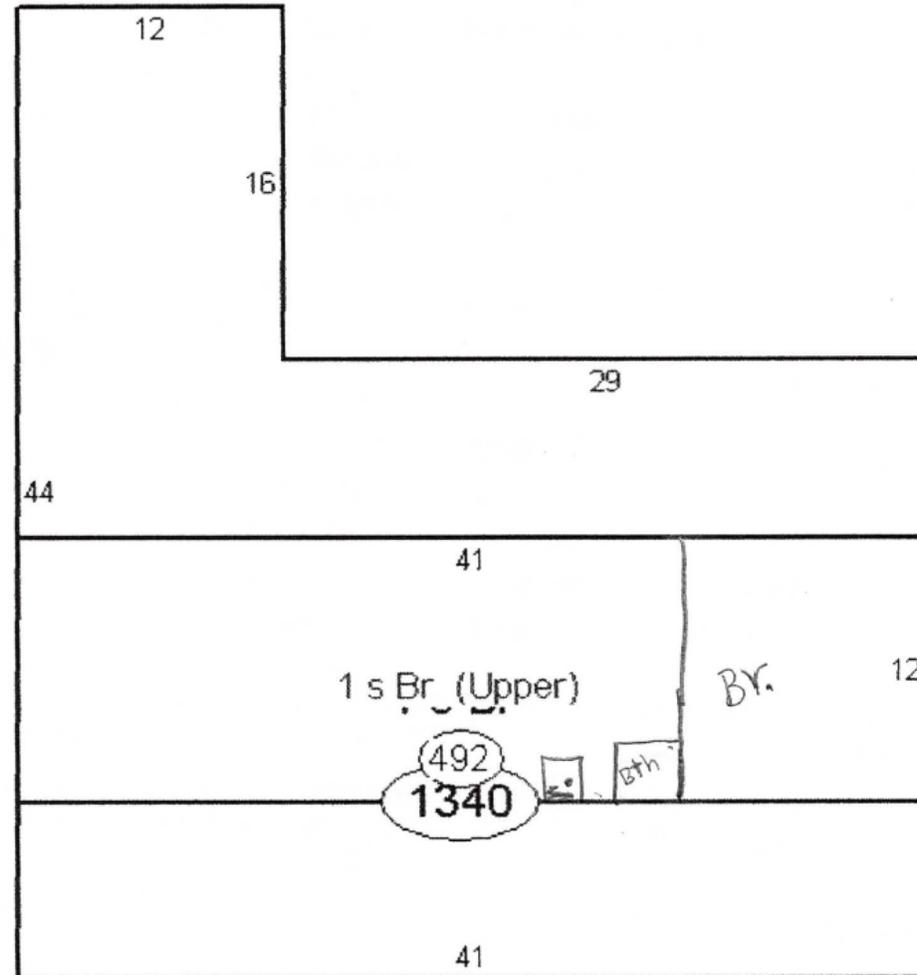
Case #: BZA-04-21-001

BZA Meeting of May 25, 2021

Subject Property: 7279 Toogoodoo Rd, Meggett (TMS# 164-00-00-290)



Site Plan provided by Applicant: Classroom Layout



Case History

- In February of 2021, Town Staff was notified that a small private school had opened on Toogoodoo Rd and that the owner of the school was advertising open enrollment on social media. Staff were also provided with documentation on the school, named “Faith, Hope, and Love Christian School”.
- After a brief research period, Staff were able to confirm that the school was actively operating without the proper Zoning approvals and notified the owner (Heather Horry) of the violation. Mrs. Horry was not aware that the Town had Zoning jurisdiction over her school, however, she was very thorough on all other necessary due diligence (fire safety compliance, insurance, and DHEC involvement). Following the notification that Mrs. Horry’s activity would require a Special Exception through the Town’s Board of Zoning Appeals, Town Staff began compiling relevant information in anticipation of an application being submitted.
- On March 12, 2021, Staff met with Mrs. Horry and Fire Marshalls from the St. Paul’s Fire Department at Town Hall for a preliminary Site Plan Review meeting. The purpose of the meeting was to inform Mrs. Horry of potential obstacles she might face depending on her vision for the school should it be approved by the BZA as a Special Exception (code requirements for emergency preparedness, accessibility, etc).

Excerpt from School Handbook

Handbook

Faith, Hope & Love Christian School

*And now abide faith, hope, love, these three; but the greatest of these is love
1 Corinthians 13:13 (NKJV)*

Purpose, Mission, & Goals

Purpose

Faith, Hope & Love Christian School is established to help students learn to love themselves, others, God, and learning.

Mission Statement

Faith, Hope & Love Christian School establishes healthy relationships by respecting others and relating to them with integrity; Attain the knowledge, understanding, and wisdom to be prepared for further study and fulfill God's purpose for their lives; and discover and use their God-given abilities to serve God and others.

Goals

- Spiritual Training
- Character Building
- High Academics
- Christian Atmosphere
- Bible Centered Curriculum
- Discipline with Love
- Patriotism
- Respect for Authority

Admissions

Faith, Hope & Love Christian School only accommodates kindergarten-5th grade with a maximum of 10 students. We reserve the right to refuse any child. Prior to admission, a meeting with parents and students is required. A school entry test will be required for new students. All enrollments must be approved each year. We do not discriminate against race, color, or national and ethnic origin.

- Child must be 5 years old before September 1st
- Child must be fully potty trained
- Copy of S.C. DHEC Certificate of Immunizations
- Parents are to read the Student Handbook
- All forms must be completed and registration paid

Accreditation:

Grace Association of Private Schools

3336 West Palmetto St

Florence, SC 29501

(843)-667-9777

Excerpt from Registration & Tuition Form

Faith, Hope & Love Christian School

I hereby wish to enroll my child into the _____ grade class of Faith Hope & Love Christian School for the 2021-2022 school year and further agree to and will abide by the following terms and conditions of enrollment:

Tuition

The Tuition Fee shall be paid in full by registration or in ten (10) equal installments, August through May. Any payments required pursuant to this Agreement that are not made in a timely fashion will result in the student being dismissed from school until the delinquency is cured.

Grade	Tuition	Time
K5-Part-time	weekly-\$60.00 monthly-\$240 Yearly-\$2,400	7:30am to 12:30pm
K5-Full-time	Weekly- \$100 Monthly- \$400 (August- May) Yearly- \$4,000	7:30am to 2:00pm
1st-5th	Weekly- \$100 Monthly- \$400 (August- May) Yearly- \$4,000	7:30am to 2:00pm

Application Fee: An application fee of \$100 (non refundable) is required to process the applications of each new student and returning student for the school year.

- All tuition accounts must be current before students will be allowed to begin school in August.

Tuition Payments – Tuition payments can be paid weekly, bi-weekly, or monthly.

Tuition payments that are not received by the 30th of each month will be charged a \$20.00 late fee. **(Students will not be allowed back in class after the end of the month in which the tuition is not paid)**

Tuition late fee can only be avoided if financial arrangements have been made prior, but will be evaluated each month.

Tuition payments can be paid in Check (Heather Horry), Cash, or Venmo (Heather-Horry2012). There is also a \$25.00 RETURN CHECK FEE. (If there are two returned checks during the year, the account will become a CASH ONLY account.)

Tuition fees are to cover the cost of books and materials.

Please contact Heather Horry if you have more than one child attending for sibling discount.

SPECIAL EXCEPTION APPROVAL CRITERIA

According to Article 10.10 Special Exceptions, Section §10.10.4 Board of Zoning Appeals Hearing and Decision, of the Town of Meggett ZLDR, the Board of Zoning Appeals shall approve, approve with conditions or deny the proposed Special Exception. Special Exceptions may be approved only if the Board of Zoning Appeals finds that the proposed use meets all of the Approval Criteria of §10.10.5.

- 1) Is consistent with the recommendations contained in the Town of Meggett Comprehensive Plan and the character of the underlying zoning district, as indicated in the zoning district “Description”;

Response:

The Future Land Use map of the Comprehensive Plan designates this property and those around it as residential. Under §3.1.3, Future Land Use Categories, it states that “The Residential Future Land Use Category is intended to maintain the Town’s low-density single-family residential character. This area should be developed with low residential densities. Incentives to retain the rural character of the area such as flexible site planning guidelines and conservation design should be provided in the zoning ordinance to preserve open space and protect natural and historic resources.” The proposed mixed use would therefore be consistent with the character of the surrounding parcels and would be consistent with the Future Land Use designation, provided it maintains its mainly residential use.

With regard to the Zoning and Land Development Regulations Ordinance (ZLDR), the AG Zoning District is designed to accommodate farms and single-family residences situated on large parcels of land on, or in close proximity to, properties which are farmed or used for other agricultural or conservation purposes. In this regard, the proposed use would again be characteristic of the area and would be consistent with what other neighboring parcels currently experience provided it maintains its primary residential use.

Therefore, the request is consistent with the recommendations of the Comprehensive Plan and ZLDR, and thus, does meet this criterion.

Further to the above, the applicant stated in her response to this criterion that she will not be changing any physical characteristics of the property should the proposed use be approved.

SPECIAL EXCEPTION APPROVAL CRITERIA

According to Article 10.10 Special Exceptions, Section §10.10.4 Board of Zoning Appeals Hearing and Decision, of the Town of Meggett ZLDR, the Board of Zoning Appeals shall approve, approve with conditions or deny the proposed Special Exception. Special Exceptions may be approved only if the Board of Zoning Appeals finds that the proposed use meets all of the Approval Criteria of §10.10.5.

- 2) Is compatible with existing uses in the vicinity and will not adversely affect the general welfare or character of the immediate community;

Response:

The proposed mixed use of the property is compatible with existing uses in the vicinity. The nearby residential homes already exist peacefully with the large tree farm operation next door and provided that the residential aspect of the use remains intact, the proposed use should not change their current experience.

Therefore, the request may meet this criterion.

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- 3) Adequate provision is made for such items as: setbacks, buffering (including fences and/or landscaping) to protect adjacent properties from the possible adverse influence of the proposed use, such as noise, vibration, dust, glare, odor, traffic congestion, and similar factors;

Response:

The parcel is sufficiently buffered on the front, right, and left sides to protect from any visual signs of business taking place. The single-family residence is only 6' shy of the 20' rear setback requirement, leaving minimal room to intensify the rear buffer. Staff are willing to allow the existing fence at the back of the property to satisfy the rear buffer requirement, provided the residents behind the parcel have no complaint. The proposed use should not present any adverse influences such as vibration, dust, glare, or odor. The access dedicated to the parcel is not paved, however, at the school's current capacity, Staff does not believe that congestion or traffic will be an issue.

Therefore, the request may meet this criterion.

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- 4) Where applicable, will be developed in a way that will preserve and incorporate any important natural features;

Response:

There is no further development planned for the site. Therefore, the request meets this criterion.

SPECIAL EXCEPTION APPROVAL CRITERIA

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- 5) Complies with all applicable rules, regulations, laws and standards of this Ordinance, including but not limited to any use conditions, zoning district standards, or Site Plan Review requirements of this Ordinance; and

Response:

The applicant is currently in the Site Plan Review process to ensure compliance with the applicable requirements of the Town of Meggett's ZLDR.

Therefore, the request meets this criterion.

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According to Article 10.10 Special Exceptions, Section §10.10.4 Board of Zoning Appeals Hearing and Decision, of the Town of Meggett ZLDR, the Board of Zoning Appeals shall approve, approve with conditions or deny the proposed Special Exception. Special Exceptions may be approved only if the Board of Zoning Appeals finds that the proposed use meets all of the Approval Criteria of §10.10.5.

6) Vehicular traffic and pedestrian movement on adjacent roads shall not be hindered or endangered.

Response:

Vehicular traffic and pedestrian movement on Toogoodoo Rd is not anticipated to be affected by the proposed use of the applicant's request (at current capacity).

Therefore, the request may meet this criterion.

BOARD OF ZONING APPEALS' ACTION

- In granting a Special Exception, the Board of Zoning Appeals may attach to it such conditions regarding the location, character, or other features of the proposed building or structure as the Board may consider advisable to protect established property values in the surrounding area or to promote the public health, safety, or general welfare (§10.10.5.B).
- The Board of Zoning Appeals may approve, approve with conditions or deny Case # BZA-04-21-001 [*Special Exception to allow Educational Services*] based on the BZA's "Findings of Fact", unless additional information is deemed necessary to make an informed decision.
- A majority of members present and voting are required to approve a Special Exception pursuant to §10.10.4.C.

ACTION: STAFF RECOMMENDATION

In the event the Board decides to approve the application, the Board should consider the following conditions recommended by Staff:

- 1. Limit the number of students enrolled to five or fewer children.**
- 2. Approval is only applicable to Heather Horry and only while she:**
 - a. Is the owner of “Faith, Hope, and Love Christian School”**
 - b. Maintains her primary residence at the subject parcel (TMS# 164-00-00-290)**
- 3. Prior to Zoning Permit approval, the Applicant shall complete the Limited Site Plan Review process (if number of students is limited to 5 or fewer) or the full Site Plan Review Process (if limit exceeds 5 or is not set at all).**
- 4. Applicant must obtain a Town of Meggett Business License following Zoning approval.**

Public Input

May 25, 2021

6:00 PM

Correspondence

*And now abide faith, hope, love, these three; but the greatest of these is love
1Corinthians 13:13 (NKJV)*

Purpose, Mission, & Goals

Purpose

Faith, Hope & Love Christian School is established to help students learn to love themselves, others, God, and learning.

Mission Statement

Faith, Hope & Love Christian School establishes healthy relationships by respecting others and relating to them with integrity; Attain the knowledge, understanding, and wisdom to be prepared for further study and fulfill God's purpose for their lives; and discover and use their God-given abilities to serve God and others.

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- Spiritual Training
- Character Building
- High Academics
- Christian Atmosphere
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- Discipline with Love
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Admissions

Faith, Hope & Love Christian School only accommodates kindergarten-5th grade with a maximum of 10 students. We reserve the right to refuse any child. Prior to admission, a meeting with parents and students is required. A school entry test will be required for new students. All enrollments must be approved each year. We do not discriminate against race, color, or national and ethnic origin.

- Child must be 5 years old before September 1st
- Child must be fully potty trained
- Copy of S.C. DHEC Certificate of Immunizations
- Parents are to read the Student Handbook
- All forms must be completed and registration paid

Arrival:

- Students may arrive as early as 7:30am.
- School starts at 8:00am
- Please notify the school if the student is running late

Dismissal

- School will dismiss at 2:00pm.
- Please notify the school if you are running late for dismissal.
- Please notify the school if the student is riding home with someone different. The Student will not be released until a parent/guardian has notified the school on dismissal arrangements.

Breakfast and Lunch

Students are to eat breakfast before arriving to school and bring their own lunch everyday.

Attendance Policy:

Students will not be eligible for promotion if they have more than ten (10) absences.

ABSENCES:

1. In the event of any absence, a note must be brought from home or the doctor's office. Without a written excuse it will be an unexcused absence which can affect their grades.
2. If a student is absent from school because of travel, the parent must notify the school in advance. By doing so, arrangements can be made to make up any work missed.
3. If a student leaves school during the day for any reason, the student is responsible for missed assignments. If early dismissal, please notify your teacher in advance.
4. A student can fail due to excessive absences.
5. Excessive unexcused absences and tardies will require a mandatory conference and development of a plan for improved school attendance. Poor attendance affects academic progress and can reduce a student's capacity to meet grade level.

Tardiness:

School begins at 8:00 A.M.

ANY STUDENT ARRIVING AFTER 8:00 A.M. IS TARDY.

A student arriving late disrupts the class and procedures.

If you are arriving late, please notify the school.

1. Habitual late arrival at school is inexcusable.
2. After the third tardy, parents will be contacted.

DRESS CODE

- Play clothes, nothing fancy. We are here to learn and play. (sometimes playing can get dirty or messy with science experiments)
- We will designate special dress down or themed days throughout the year. Students and parents will be notified in advance.

HEALTH:

It is so important that a child attend school daily, but it is also important that a sick child stay at home.

- Children should be kept home when they show symptoms such as these: vomiting, diarrhea, skin rash or sores, pink eye, severe coughing, or fever over 100.5. Children diagnosed with or suspected of having the flu should not return to school until they have been fever free for 24 hours without Tylenol or ibuprofen. We need the cooperation of our parents in trying to prevent the spread of communicable diseases.
- Lice are very contagious. If lice are discovered on a student, a parent must pick up the infected student immediately. Treatment and removal of all nits must be done before a student can return to school.
- Young children should have 10-12 hours of sleep and older children 8 hours. Children coming to school sleepy makes it hard for them to do their work. Please cooperate with us by seeing that your child gets sufficient sleep.
- Children should be dressed properly for the weather. Layers of clothing are best since the student can remove or add layers due to weather changes.
- The most important meal of the day is breakfast. Please see that your child has breakfast or knows how to fix his/her own. A healthy child learns.

CURRICULUM AND PUPIL ACHIEVEMENT STANDARDS**KINDERGARTEN**

Kindergarten at Faith, Hope & Love Christian School offers a delightful learning experience for five year olds. This is not daycare or play school but an enjoyable educational program designed to begin the foundation for a lifetime of learning.

The Abeka curriculum is used in K5 which is noted for its “back to basics approach” in education. This program includes Bible, phonics, reading, writing, numbers, simple math, art and class singing. By successfully completing kindergarten, students can confidently enter first grade.

Our Kindergarten Program Promotes:

- Knowledge of basic colors and shapes
- Sight and sound recognition for uppercase and lowercase letters
- Beginning sounds of words
- Recognition of numbers 1-100
- Patterns
- Cursive Handwriting
- Role-playing/social skills
- Introduction to guided reading
- Begin addition & Subtraction
- Sight words
- Rhyming
- Proper pencil grip

1st through 5th grade

Students in 1st through 5th will have classes in reading, language arts, mathematics, Bible, science, social studies, music, and art.

The Abeka curriculum will be used for reading, language arts, mathematics and music.

The Abeka curriculum and a unit study will be used for science and social studies.

1st grade promotes:

- **Reading**—phonics and word-analysis skills
- **Writing**—spelling, cursive writing words and sentences
- **Arithmetic**—emphasis on addition and subtraction, place value, time, money, story problems, simple fractions, and measures
- **Bible, Science, History, Health, poetry, art**

2nd grade promotes:

- **Reading**—phonics and word-analysis skills
- **Writing**—vocabulary building, spelling, and cursive writing
- **Arithmetic**—addition; subtraction; introduction to multiplication, division, Roman numerals, and story problems
- **Bible, Science, History, Health, poetry, art**

3rd grade promotes:

1. **Reading**- comprehension and word-analysis skills
2. **Language**—grammar, punctuation, penmanship, spelling, vocabulary, and creative writing
3. **Arithmetic**—addition, subtraction, multiplication, division, and story problems
4. **History/Geography**- studied through biographies of famous Americans, geography
5. **Science**-natural and physical science
6. **Bible, Health, poetry, art**

4th grade promotes

- **Reading**—character-building patriotic stories, vocabulary, speed reading
- **Spelling and Vocabulary**—30 words/definitions per week
- **Penmanship**—daily work on correct letter formation and writing
- **English**—grammar, usage, composition, and book reports
- **Arithmetic**—drill in speed and accuracy in the four arithmetic processes, using fractions, and measures
- **History/Geography**-includes six-week unit of state history, geography
- **Science**- survey of earth science, matter, energy, plants, and animals
- **Bible, Health, poetry, art**

5th grade promotes

- **Reading**—character-building patriotic stories, vocabulary, speed reading
- **Spelling and Vocabulary**—35 words/definitions per week
- **Penmanship**—daily work on correct letter formation and writing
- **English**—grammar, usage, creative writing, library research project, and book reports
- **History and Geography**—Eastern Hemisphere
- **Science**—survey of matter, energy, animals, earth, and space
- **Arithmetic**—decimals, geometric figures, and word problems
- **Bible, Health, poetry, art**

BIBLE CURRICULUM

The Authorized **King James Bible or New King James Bible** is the standard for Faith, Hope & Love Christian School. This will be the only Bible used for Bible study, teaching, reading and memorization.

RESOURCES

- Art supplies
- Library
- Playground equipment for recess
- Gardening
- Music
- Manipulatives
- Technology (Starfall, brainpop jr.)
- Learning games

We carry subscriptions to the following magazines and newsletters:

- Ranger Rick
- Kids National Geographic
- High 5 Highlight

GRADING POLICY

Report cards are issued every nine weeks. Progress reports and report cards give parents and students an accurate indication of progress or lack of progress. Each student is evaluated in academics and conduct. The conduct grade reflects attitude and conduct and is an important part of the student's evaluation.

The academic grade is based on the following scale using the *South Carolina Uniform Grading Policy*:

- A 90-100**
- B 80-89**
- C 70-79**
- D 60-69**
- F 59 and below**

HEADMASTER'S LIST: A student must have A's in every subject.

HONOR ROLL: A student must have a B or above in every subject.

PROGRESS REPORTS:

Progress reports are issued after the first 6 weeks of each quarter.

1. All students and those in danger of failing or failing will receive a progress report.
2. The student is responsible for taking them home and making certain their parents see the reports. Reports have to be signed by parents and returned within 3 days.
3. You may request a copy of the progress reports once the report has been signed and returned.

REPORT CARDS:

1. The student is responsible for taking them home and making certain their parents see the reports. Reports have to be signed by parents and returned within 3 days.
2. The card is very informative concerning your child's academic progress.
3. You may request a copy of the report card once the report has been signed and returned.
4. If you have concerns about the report, call or email and make a parent conference.

PARENT CONFERENCES:

Appointments can be made for a conference with a teacher by calling, writing a note to your child's teacher, or emailing the teacher if you feel there is a need. At times, teachers call a conference for academic/behavior problems. We feel these are a must since we are trying to help your child be successful in school and are looking for positive ways to do this.

STUDENT RIGHTS, RESPONSIBILITIES AND DISCIPLINE CODE

1. It is not a right to attend this school, but a privilege.
2. We expect the rules of the classroom, as stated here, to be carried out with utmost respect.
3. We expect students to show proper respect to those in authority.

BEHAVIOR

INAPPROPRIATE BEHAVIOR:

A student can be suspended or expelled for the following:

1. Vandalism of School Property
2. Fighting
3. Rude/Discourteous Behavior (this includes inappropriate language whether written or spoken)
4. Cheating/Stealing

CHEATING:

The following actions are considered cheating:

1. Copying homework
2. Letting someone copy your homework
3. Letting someone else do your homework
4. Receiving or giving help on a test

Disrespect includes the following: Talking back, sarcasm, complaining, cheating, disruptive behavior, false pretense, vandalism, and profanity. Students are also expected to respect one another. Stealing in any form will not be tolerated. This is direct disobedience to the Word of God.

CONSEQUENCES FOR CHEATING:

1. Teacher will handle the first offense and notify parents.
2. Second offense - zero may be given on work and parents will be notified.
3. Third offense - the student may be given one day suspension plus zero on all work missed.

RECESS DETENTION:

Teachers may keep a student inside during recess as the need arises for lack of homework or misbehavior. The teacher may notify parents if this occurs repeatedly.

ACADEMIC PROCEDURES

HOMEWORK:

1. The purpose of homework is to reinforce the day's lessons and to teach organizational skills. Homework should take less than an hour. If your child's homework greatly exceeds this recommended amount of time, please schedule a conference with your child's teacher.
2. This does not include reading time! We believe that reading is a pleasure and should always be a part of your daily routine.
3. Each student is responsible for his/her work, not the parent. It is up to the parents to encourage and support their child, provide the atmosphere conducive for doing homework, and emphasize that the child must be responsible and do their best work.
4. Homework must be completed showing effort to the best of a student's ability. ("I can't do this" shows no effort.)
5. Homework is due at the beginning of class each day.
6. It is not the parent's responsibility to do the homework. This type of help causes dependency. It will not foster independence, good grades or a sense of accomplishment. The younger the student the more the parent will need to set examples on how to start their homework, but the parent is not to do all the work.
7. If a student regularly does not have their homework, parents will be notified and a conference will be arranged.
8. As your child becomes older the responsibilities and consequences become greater and will be reflected in their grade for that subject.
9. Homework is a grade.

MAKE-UP OF MISSED WORK OR TEST:

1. Make-up of missed work is the responsibility of the student.
2. All work missed due to a single absence must be made up within two days of the student's return to school.
3. If a student is absent the day of an assigned test, they will take the test the day of their return.
4. All work missed due to absence of two or more days must be made up within 4 days, unless the teacher extends the time due to extenuating circumstances.

PARENTAL SUPPORT

Faith, Hope & Love Christian School is an extension of your family, Your advice and your involvement is critically important and encouraged. Your continual support of your child's efforts is essential for building your child's motivation and confidence.

In order for your children to have the best possible experience at FHL, parents should follow the guidelines below:

- **Be proactive in your child's education.**
- **Support and communicate.**
- **Follow up with behavior and academic concerns.**
- **Stress the importance of school – being on time, putting forth their best effort, getting enough sleep, coming to school prepared, ect.**
- **Academics first - homework, studying, special projects, etc.**
- **Social Media Matters! Parents should not post negative or harmful comments about the school or any member of the FHL family on any social media or public sites. If Faith, Hope & Love Christian School Administration determines that a student or a member of the student's family has negatively affected the climate of the school through negative or harmful comments or posts, the school has the right to dismiss the enrolled family members.**

HANDBOOK AGREEMENT

This handbook is to be used as a guide. It is your responsibility as a parent/guardian to be aware of its contents. This handbook is not an all-inclusive statement of Faith, Hope & Love Christian School rules, regulations, or philosophy. The administration reserves the right to add or delete from this handbook at any time deemed necessary.

I have read and understood the contents of the Faith, Hope & Love Christian School Handbook. I agree to abide by the policies and procedures set forth by the School Administration.

Parent(s) Signature

Date

School Information

Accreditation:

Grace Association of Private Schools

3336 West Palmetto St

Florence, SC 29501

(843)-667-9777

Contact information:

Heather Horry

843-783-3875

heatherhorry2012@gmail.com

School Location:

7279 Toogoodoo Road

Hollywood, Sc 29449

Faith, Hope & Love Christian School

ENROLLMENT 2021-2022

STUDENT INFO:

First Name _____ Middle Name _____

Last Name _____ Suffix _____

Date of Birth _____

Please Circle All That Apply:

Gender: Male / Female

Ethnicity: White / Hispanic / Black / American Indian / Other

Grade Level: K-5 / 1st / 2nd / 3rd / 4th / 5th

Address:

Names and Relationship of People Approved to Check-out/Pick-up the Student:

Name: _____ Relationship: _____

Please List Any and All Medical Issues that Apply to this Student (ex. Asthma, Bee/Wasp Reaction, Diabetes, Epilepsy, Hay Fever, Heart Trouble, Physical Handicap, Dizziness, Fainting, Respiratory Problems, etc...)

Prescribed Medications:

Does your child need any Prescribed Medication Administered at School? (circle one)

Yes / No

Allergies: Does your child have any serious or life-threatening allergies? Yes / No

Physician/Pediatrician: Please provide us with the name and phone number of your child's doctor or pediatrician.

Name: _____

Phone: _____

Faith, Hope & Love Christian School

Emergency Contacts:

Please provide us with the name and number of three emergency contacts for your child.

Name: _____ Phone: _____

Name: _____ Phone: _____

Name: _____ Phone: _____

PARENT/GUARDIAN INFO:

(Custodial Parent/Guardian, if shared custody please indicate.)

Mother (Other: _____)

First & Last Name: _____ Phone (Home): _____

Phone (Cell): _____ Phone (Work): _____

Email Address: _____

Mailing Address: _____

Occupation: _____

Employer: _____

Custody: Sole / Shared / Not Applicable

Responsible for Payment? Yes/No

Father (Other: _____)

First & Last Name: _____ Phone (Home): _____

Phone (Cell): _____ Phone (Work): _____

Email Address: _____

Mailing Address: _____

Occupation: _____

Employer: _____

Custody: Sole / Shared / Not Applicable

Responsible for Payment? Yes / No

Faith, Hope & Love Christian School

I hereby wish to enroll my child into the _____ grade class of Faith Hope & Love Christian School for the 2021-2022 school year and further agree to and will abide by the following terms and conditions of enrollment:

Tuition

The Tuition Fee shall be paid in full by registration or in ten (10) equal installments, August through May. Any payments required pursuant to this Agreement that are not made in a timely fashion will result in the student being dismissed from school until the delinquency is cured.

Grade	Tuition	Time
K5-Part-time	weekly-\$60.00 monthly-\$240 Yearly-\$2,400	7:30am to 12:30pm
K5-Full-time	Weekly- \$100 Monthly- \$400 (August- May) Yearly- \$4,000	7:30am to 2:00pm
1st-5th	Weekly- \$100 Monthly- \$400 (August- May) Yearly- \$4,000	7:30am to 2:00pm

Application Fee: An application fee of \$100 (non refundable) is required to process the applications of each new student and returning student for the school year.

- **All tuition accounts must be current before students will be allowed to begin school in August.**

Tuition Payments – Tuition payments can be paid weekly, bi-weekly, or monthly.

Tuition payments that are not received by the 30th of each month will be charged a \$20.00 late fee. **(Students will not be allowed back in class after the end of the month in which the tuition is not paid)**

Tuition late fee can only be avoided if financial arrangements have been made prior, but will be evaluated each month.

Tuition payments can be paid in Check (Heather Horry), Cash, or Venmo (Heather-Horry2012). There is also a \$25.00 RETURN CHECK FEE. (If there are two returned checks during the year, the account will become a CASH ONLY account.)

Tuition fees are to cover the cost of books and materials.

Please contact Heather Horry if you have more than one child attending for sibling discount.

Faith, Hope & Love Christian School

I have read and accepted the terms and conditions set forth in the Enrollment Contract. No transcripts or report cards of any kind will be transferred until all financial obligations have been met.

SIGNATURE OF PARENT/ GUARDIAN _____ Date: _____

SIGNATURE OF PERSON(S) RESPONSIBLE FOR TUITION PAYMENTS

Signature _____ Printed Name _____ Date: _____

Signature _____ PrintedName _____ Date: _____

Please write any other pertinent information that you feel that we should know regarding your child: (ex. Learning Disabilities, Behavioral, Social or Psychological Issues, etc...)

Faith, Hope & Love Christian School

APPLICANT'S PREVIOUS SCHOOL (if applicable)

Student Name _____

Name of Previous School

Grade Last Attended _____

School Telephone (____) _____ **School Fax** (____) _____

I hereby authorize you to release my child's school records to Faith, Hope & Love Christian School. I understand that any information you release will be confidential between the sending school and Faith, Hope & Love Christian School.

Parent's Signature _____

Date _____

To the School Principal or Director:

The child listed above has applied/enrolled to Faith, Hope & Love Christian School. Please send us the candidate's official transcript, including current school reports, standardized tests, a completed Confidential School Report, copy of birth certificate, immunization records, and any other relevant information. Should you need any further information, please contact the school office. Thank you.

Contact information:

Heather Horry

843-783-3875

heatherhorry2012@gmail.com

7279 Toogoodoo Rd

Hollywood, SC 29449

Faith, Hope, & Love Christian School

Preliminary Site Plan Review Meeting

Friday, March 12, 2021 @ 3:00 PM

Town of Meggett – Zoning & Land Development Regulations (ZLDR)

- Classification of Use: Educational Services *ZLDR does not offer exceptions based on capacity
- Chapter 4, Article 10 – Table of Permitted Uses
- Chapter 6, Article 5 – Screening Requirements
- Chapter 7 – Signs (if applicable)
- Chapter 8, Parking
- Chapter 10, Article 10 – Special Exceptions
- Chapter 10, Article 27 – Site Plan Review

Site Plan Review – Expectations

- Stricter requirements if enrollment exceeds five students.
- Group E Occupancy
- 2018 International Fire Code, Chapter 9 – Fire Protection & Life Safety Systems
- 2018 International Fire Code, Chapter 10 – Means of Egress
- 2018 International Building Code, Chapter 11- Accessibility

- Coordination with SC DHEC possibly necessary to review septic tank capacity requirements
- Coordination with SC DOT possibly necessary to review Toogoodoo Rd

Subject: RE: In Home Private School- Accessibility Questions

From: "Mariel C. Simpson" <MSimpson@charlestoncounty.org>

Date: 3/12/2021 9:08 AM

To: Ali Ravenel <clerk@townofmeggettsc.org>, "Eric B. Harrod" <EHarrod@charlestoncounty.org>

Hi Ali,

You bring up very good questions. Mrs. Horry is lucky to have you assisting her. If she chooses to upgrade from educational facility regulated under the residential code to one regulated by the commercial codes, then accessibility will come into play. The building will need to be provided with an accessible entrance (like a ramp). The second floor isn't large enough to require an accessible route to it, so we would ask her to install an elevator or anything like that, but one accessible restroom would need to be provided. Where toilet facilities are primarily for children's use, required accessible water closets, toilet compartments and lavatories shall be permitted to comply with the children's provisions of ICC A117.1. Another stipulation is that the restroom be provided on the accessible level, i.e., if there is not an accessible route to the second floor, then the accessible restroom must be provided on the ground floor. The restroom will be the largest hurdle she faces in terms of accessibility.

The children's accessible restrooms have different (typically smaller) dimensional requirements, so it may well be possible to convert a typical dwelling unit restroom into something accessible. It is also possible (but not guaranteed, so I maybe would mention this to Mrs. Horry right off the bat) that we could allow some deviations from the requirements if adding the restroom is technically infeasible (technically infeasible does have a definition in the code, and it does not relate to financial hardship; rather, it relates to structural infeasibility). Making a restroom *mostly* accessible is better than nothing at all.

We should also note that the state of SC requires that plans for educational occupancies be designed by a licensed Architect, so Mrs. Horry would need to hire an architect to help her navigate these code obstacles.

Give me a call if you want to discuss anything further.

Thanks,

Mariel

Mariel Simpson, CBO, CFM

Building Inspection Services

Co-Manager Plan Reviewer

Charleston County Government

4045 Bridge View Drive

North Charleston, SC 29405

Phone: (843) 202-6920 Fax: (843)202-6954



[Click here to take our Customer Satisfaction Survey!](#)

St. Pauls Fire District

6488 Hwy. 162
Hollywood, SC 29449-0065
P : (843) 889-6450 or (843) 889-8874
Fax#: (843) 889-6459



March 11th, 2021

Dear Heather Horry:

St. Paul's Fire District has gone over the code requirements for the Town of Meggett for Mrs Horry's Property due to concerns with dwelling used for educational purposes. This letter will address the occupancy located at 7279 Toogoodoo Road that will be used for educational purpose in a room upstairs. Fire code requires that the occupancy can be used for education in a dwelling without a sprinkler if said code are followed.

305.2.3 Five or fewer children in a dwelling unit.

A facility such as the above within a dwelling unit and having **five or fewer children** receiving such day care **shall be classified as a Group R-3 occupancy** or shall comply with the International Residential Code.

If occupancy takes more than five children the occupancy will be classified as educational and not classified as R-3 occupancy. Here is the definition for Educational Group E and will require automatic fire sprinkler system to be installed.

305.1 Educational Group E.

Educational Group E occupancy includes, among others, the use of a building or structure, or a portion thereof, **by six or more persons at any one time for educational purposes through the 12th grade.**

903.2.3 Group E.

An automatic sprinkler system shall be provided for Group E occupancies as follows:

1. Throughout all Group E fire areas greater than 12,000 square feet (1115 m²) in area.
2. The Group E fire area is located on a floor other than a level of exit discharge serving such occupancies.

Exception: In buildings where every classroom has not fewer than one exterior exit door at ground level, an automatic sprinkler system is not required in any area below the lowest level of exit discharge serving that area.

3. The Group E fire area has an occupant load of 300 or more.

Using the exception in the code for required sprinklers system if Mrs Horry moved class downstairs she would not need a sprinkler system installed.

Should you have any questions or concerns please contact me anytime.

Thank you,

Captain Otis Ackerman

Fire Marshal St Paul's Fire District

(843) 209-5410

Application for Special Exception

Town of Meggett Board of Zoning Appeals

4776 Highway 165
Meggett, SC 29449
Phone: 843-889-3622
Fax: 843-889-6873
www.townofmeggettsc.org



This application must be completed and submitted in person to the Zoning & Planning Department in order to apply for a Special Exception. Please read the entire form prior to completing the application. The applicant shall receive a copy of this completed form at the time the application is filed. **This application will be returned to the applicant within fifteen (15) working days if these items are not submitted with the application or if any are found to be inaccurate:**

- 1) Completed Special Exception application signed by the current property owner(s). If the applicant is not the owner of the property, the **Current Property Owner(s)** must sign and print the **Designation of Agent** found below.
- 2) **Restrictive Covenants & Posted Notice Affidavits** signed by the applicant or current property owner(s).
- 3) Applicant's **Letter of Intent** explaining the proposed use and how it meets the Approval Criteria of §10.10.5.
- 4) An accurate, legible **Site Plan drawn to Engineers Scale** must be attached. The site plan must show property dimensions, dimensions and locations of all existing and proposed structures and improvements, parking areas, Grand trees (24" DBH or greater), wetlands (properties containing DHEC-OCRM Critical Line areas must contain an up to date DHEC-OCRM signature on the site plan or plat), holding basins and buffers when applicable. **One (1) 24 x 36 copy & one (1) 11 x 17 copy.**
- 5) Copy of a legible **Approved and Recorded Plat** showing present boundaries of property.
- 6) Check made out to "Town of Meggett" or cash. \$250 fee.

Applicant Name: Heather Horry
Mailing Address: 7279 toogoodoo road
City, State, Zip: Hollywood, SC 29449 Daytime Phone: 843-783-3875
Subject Property Address: 7279 toogoodoo road Meggett, SC 29449
Present Use of Property: Home
Special Exception Description: 1 room 18' by 15' 3" used for classroom
Applicant Signature: Heather Horry Date: 3/25/2021
Applicant Email Address: heatherhorry2012@gmail.com

Designation of Agent

(Complete only if owner is not applicant): I hereby appoint the person named as Applicant above as my (our) agent to represent me (us) in this application.

Owner Name: _____

Owner Mailing Address: _____

Owner Signature _____

Date _____

Owner Email Address: _____

FOR OFFICE USE ONLY

Application #: _____

Flood Zone: _____

Zoning District: _____

TMS #: _____

Zoning Officer: _____

Date Filed: _____

Method of Payment: Square Cash Check # _____



Town of Meggett
 Zoning and Planning Department
 4776 Highway 165
 Meggett, SC 29449
 843.889.3622

Letter of Intent to Establish a Business

Applicant Information

First Name: Heather	Last Name: Horry
Mailing Address:	7279 toogoodoo RD meggett, SC 29449
Home/Cell Phone #:	843-783-3875
Email Address:	heatherhorry2012@gmail.com

Property Information

Address: 7279 toogoodoo RD meggett, SC 29449	
verified: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Is this your residence? YES	
Name of Business: Faith, Hope & Love Christian School	
TMS #: 164-00-00-29b	
Days of Operation: Monday-Friday	Hours of Operations: 7:30am - 2:00pm
Number of Employees:	Zoning District: AG

Please provide a detailed explanation of your proposed use:

Faith, Hope & Love Christian School is limited to five students or less. Faith, Hope & Love Christian School is established to help students learn to love themselves, others, and God while using the Abeka curriculum.

Signature: Heather Horry	Date: 3/25/2021
--------------------------	-----------------

Office Use Only

Zoning District:	Taken in by:
TMS#:	
Home Occupation: <input type="checkbox"/> Yes <input type="checkbox"/> No	Vacant for more than 2 years: <input type="checkbox"/> Yes <input type="checkbox"/> No
Overlay District: <input type="checkbox"/> Yes <input type="checkbox"/> No	Name of Overlay District:

ZONING CLASSIFICATION:

Approved use? <input type="checkbox"/> Yes <input type="checkbox"/> No
Approved: <input type="checkbox"/> Yes <input type="checkbox"/> No By: _____ Date: _____

Special Exception Approval Criteria - §10.10.5

Town of Meggett Board of Zoning Appeals

4776 Highway 165
Meggett, SC 29449
Phone: 843-889-3622
Fax: 843-889-6873
www.townofmeggettsc.org



Please answer the questions below; include the responses with your final application submission.

A. Special Exceptions may be approved only if the Board of Zoning Appeals finds that the proposed use:

1. Is consistent with the recommendations contained in the Town of Meggett Comprehensive Plan and the character of the underlying zoning district, as indicated in the zoning district "Description";

Yes, because I am not changing any physical characteristic of the property while adding additional educational option to the community.

2. Is compatible with existing uses in the vicinity and will not adversely affect the general welfare or character of the immediate community;

Yes, because I am using an existing room for the classroom with only four students. The four students are from the Meggett community with one being my own.

3. Adequate provision is made for such items as: setbacks, buffering (including fences and/or landscaping) to protect adjacent properties from the possible adverse influence of the proposed use, such as noise, vibration, dust, glare, odor, traffic congestion and similar factors;

I have adequate setbacks because my yard is fence in and the students will have no adverse influence or will cause no added traffic congestion.

4. Where applicable, will be developed in a way that will preserve and incorporate any important natural features;

no additional development

5. Complies with all applicable rules, regulations, laws and standards of this Ordinance, including but not limited to any use conditions, zoning district standards, or Site Plan Review requirements of this Ordinance; and

yes, it complies to all applicable rules and regulations to the best of my knowledge.

6. Vehicular traffic and pedestrian movement on adjacent roads shall not be hindered or endangered.

The students come from the Meggett area and will cause no additional traffic.

FOR OFFICE USE ONLY

Received By: _____

Date: _____

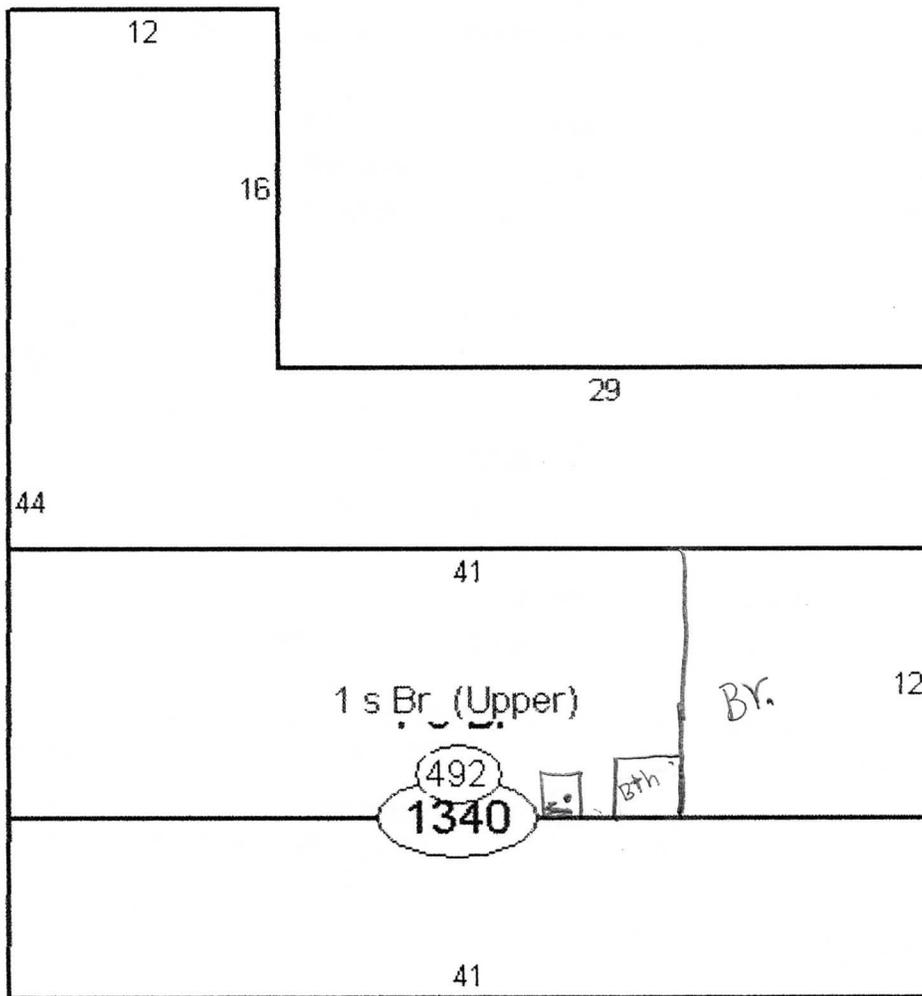
Application #: _____

Imp_Extension	Year Built	Improvement Type	Improvement Descr
R01	1960	UTLSHED	
R01	1950	POLEBLDG	General Purpose Bldg Wood Pole Frame
R01	1960	HAYCOVER	

Sketches

R01

- 01
- 02
- 03
- 05
- 06



- REFERENCE**
- 1) PLAT BY M. JEROME BAUMANN, BOOK X, PAGE 112, R/C CHAS. CO.
 - 2) PLAT BY M. JEROME BAUMANN, BOOK X, PAGE 112, R/C CHAS. CO.
 - 3) PLAT BY H. EDWARD HEDMAN, BOOK X, PAGE 112, R/C CHAS. CO.

TAX MAP No. 164-00-00-0290 316 & 318
 Total Area = 4.556 Acres
OWNER: EDWARD M. HEDMAN

THIS LOT DOES MEET MINIMUM HEALTH DEPARTMENT STANDARDS FOR A HOUSEHOLD CONVENTIONAL, SUBSURFACE DISPOSAL SYSTEM ONLY.

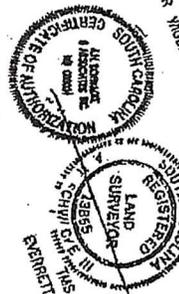
NOTES:
 1. SURFACE SURVEY, L&E SUBJECTS, AND AS SHOWN ARE SUBJECT TO LOCAL AGENCY DETERMINED BY COORDINATE METHOD.
 2. THE PUBLIC RECORDS REFERENCED ON THIS PLAT ARE ONLY INTENDED TO BE NECESSARY TO THE SURVEY AND DO NOT CONSTITUTE THE SURVEY OR EXEMPT THE SURVEYOR FROM THE REQUIREMENTS OF THE SURVEYING ACT OF 1968.
 3. THE PURPOSE OF THIS SURVEY IS TO CORRECT THE FIELD LOTS SHOWN AND THE LOT

- LEGEND:**
- 1.0' FROM OLD (FOUND)
 - 1.0' FROM NEW (SET)
 - 1.0' FROM CONCRETE FOUNDATION OLD
 - 1.0' FROM CONCRETE FOUNDATION NEW
 - 1.0' FROM POWER POLE
 - 1.0' FROM SEARCH POINT

APPROVED PLAN
 B. G. GIBBS
 Registered Professional Land Surveyor
 No. 1752, State of North Carolina
 10/2/1998

SURVEYOR'S CERTIFICATION:
 I hereby state that to the best of my knowledge, information, and belief, the above shown portion of the plat is in accordance with the requirements of the Minimum Standards for a Class "A" survey as set forth in the Surveying Act of 1968, and that the same are true and correct to the best of my knowledge, information, and belief.

PROPERTY IS LOCATED IN A SPECIAL FLOOD HAZARD AREA, ZONE M-1 (19). PLEASE REFER TO FEMA MAPS DATED OCTOBER 17, 1988.



PLAT SHOWING THE COMBINING OF LOTS 1, 2 & 4 INTO ONE LOT 1, LOCATED ON TOGGODDOD ROAD, TOWN OF BERKELEY, ST. PAULS PARISH, SOUTH CAROLINA.
 DATE: OCTOBER 2, 1998
 SCALE: 1" = 40'

